



Expert Insights

Best Practices for Managing Intermediate-Risk and High-Risk NMIBC

SATURDAY, 10 JULY 2021 | 9:30 – 10:30 CET

 **VIRTUAL EVENT**

MODERATOR



Ashish M. Kamat, MD, MBBS
Professor of Urology
and Cancer Research
The University of Texas
MD Anderson Cancer Center
Houston, Texas, United States

PANELISTS



Paolo Gontero, MD
Professor of Urology
Chairman, Department of Urology
Molinette Hospital
University School of Medicine
Torino, Italy



Hugh Mostafid, MD, MSc
Consultant Urologic Surgeon
and Senior Lecturer
The Stokes Centre for Urology
Royal Surrey County Hospital
Guildford, United Kingdom

For more information, visit:

www.medscape.org/symposium/intermediate-high-risk-nmibc

AGENDA

9:30

Defining Intermediate-Risk and High-Risk NMIBC: Test Your Knowledge

Ashish M. Kamat, MD, MBBS

9:40

Best Practices and Expert Insights for Intermediate-Risk NMIBC: Clinical Cases

Ashish M. Kamat, MD, MBBS

9:55

Clinical Considerations and Expert Guidance for High-Risk NMIBC: Clinical Scenarios

Paolo Gontero, MD

10:10

Neoadjuvant Intravesical Therapy in NMIBC: Current Evidence

Hugh Mostafid, MD, MSc

10:20

Q&A Session/Challenges in Clinical Practice
Faculty Panel

10:30

Concluding Remarks

Ashish M. Kamat, MD, MBBS

TARGET AUDIENCE

This educational activity is intended for an international audience of non-US oncologists, urologists, radiologists, surgeons, and other physicians involved and/or interested in the management of non-muscle invasive bladder cancer (NMIBC).

LEARNING OBJECTIVES

Upon completion of this activity, participants will:

Have greater competence related to

- Looking at the different considerations made when selecting the most optimal treatment modality for patients with intermediate-risk NMIBC
- Selecting the most optimal treatment strategy for patients with high-risk NMIBC

Demonstrate greater confidence in their ability to

- Apply best practices in the management of intermediate-risk and high-risk NMIBC

ACCREDITATION STATEMENT

The Faculty of Pharmaceutical Medicine of the Royal Colleges of Physicians of the United Kingdom (FPM) has reviewed and approved the content of this educational activity and allocated it 1.0 continuing professional development credits (CPD).

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